1. Will the students have required competition outputs/capstone projects that we might incorporate into our course?
   Given time constraints, we will not likely have students compete in 45 minute rounds that will simulate the competition. Throughout the week, they will learn about the competition in segments (greeting the client, introductions, formalities on COI/billing/confidentiality, eliciting information from the client, wrapping up/next steps, debriefing/preliminary identification of the legal issues, and next steps).

2. What is the anticipated range of student English ability?
   The high end of the spectrum will likely be students from American University of Armenia who take all classes in English. The low end will be students who can comfortably converse in English. In inviting students to apply, we are clear that the camp is conducted exclusively in English (for preparation of a competition that will be in English).

3. Does "one-week" of teaching include Saturday and/or Sunday? (i.e., Would it be a total of 5, 6 or 7 days?)
   The camp is anticipated to run Monday through Friday with an orientation for instructors (legal English, skills training, and topical training) and camp staff on Sunday. International participants are expected to arrive in Yerevan on Saturday, August 17 and depart on Saturday, August 24.

4. Do you anticipate or expect that students will have laptops and/or access to computers with wifi during class time and outside of class time?
   Most if not all students have laptops and all have smartphones. Some parts of campus have wi-fi. Free internet access is widely available in Yerevan. It is safe to assume that students have access to wifi/data during and outside of class time.

5. What kind of room will we teach in? (e.g., a university classroom; a hotel conference room; other?)
   We anticipate using university classrooms for the camp (TBC).

6. What kind of tech will be available in the classroom? (e.g., Will the instructor have access to a computer in the classroom, and will the classroom have the ability to project from a computer to a large screen? Or alternatively, will there be a chalkboard and/or dry erase board in the classroom?)
   Interactive teaching (through ppts, videos, slides, etc.) is not common in the Armenian context. The majority of university auditoriums and lecture rooms do not have screens or installed laptop/device for the professors. The Project will rent projectors and screens as necessary (bidders should not include in their budget). Most classrooms have chalkboards or dry erase boards.

7. How might the students react to homework?

Light homework would be acceptable. We can clarify this expectation when advertising student applications.

8. Would it be ok for us to ask students to complete separate course evaluation form(s) for our part of the program?
   Participant evaluation will be coordinated through the Project's Monitoring, Evaluation & Learning (MEL) Specialist. The MEL Specialist will work directly with those across the three areas of instruction to evaluate camper experience.

9. We are two independent contractors who work together and plan to submit one RFQ. Can we submit one application for what would be two awards (one to each independent contractor)? Can we submit a combined budget, or should we submit two separate budgets within our RFQ?
   Please submit a single proposal and single budget. Specific contracting arrangements will be negotiated upon award.

10. Is there any particular work expected (e.g., reporting) after the end of the teaching period?
    Per USAID regulations, a trip report is required. The Project will produce a singular Activity Report; instructors will be asked targeted questions to contribute to the production of this report.

11. What is the designated topic for the ICCC competition? (Or when will it be announced?)
    The topic has not yet been announced by the international administrators. The Project will notify the successful bidder as soon as possible.